

Virtual/Hybrid Schedule K-6

Grade 4 -Team B1

Mrs. Lane, Mrs. Ames

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40AM-8:50AM HOMEROOM Synchronous	Homeroom Morning Announcements Check In	Homeroom Morning Announcements Check In	Homeroom Morning Announcements Check In	Homeroom Morning Announcements Check In	Check-In Remediation (Schedule /times TBD) (Small group instruction)
8:50AM- 10:20AM MATH (Synchronous/ Asynchronous)	<u>MATH</u> Live Math whole group lesson and small group live guided lesson supported with Asynchronous independent activities	<u>MATH</u> Live Math whole group lesson and small group live guided lesson supported with Asynchronous independent activities	<u>MATH</u> Live Math whole group lesson and small group live guided lesson supported with Asynchronous independent activities	<u>MATH</u> Live Math whole group lesson and small group live guided lesson supported with Asynchronous independent activities	MTSS Remediation (Schedule /times TBD) (Small group instruction)
10:20AM- 11:00AM English Language Arts (Synchronous/ Asynchronous)	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	MTSS Remediation (Schedule /times TBD) (Small group instruction)
11:00AM- 11:50AM Lunch- Recess/Break	Lunch-Recess	Lunch-Recess	Lunch-Recess	Lunch-Recess	Break
11:50AM— 12:20PM WRITING Synchronous/ Asynchronous	<u>Writing Workshop/ELA</u> Live Mini Lesson Grammar/ Phonics/ Spelling and Independent Writing	<u>Writing Workshop/ELA</u> Live Mini Lesson Grammar/ Phonics/ Spelling and Independent Writing	<u>Writing Workshop/ELA</u> Live Mini Lesson Grammar/ Phonics/ Spelling and Independent Writing	<u>Writing Workshop/ELA</u> Live Mini Lesson Grammar/ Phonics/ Spelling and Independent Writing	Teacher Planning/ Professional Development and Collaboration
12:20PM-1:00PM English Language Arts – con't (Synchronous/ Asynchronous)	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	<u>ELA-</u> Live Reading Whole Group Lesson and small group guided ELA Lesson supported with Synchronous/ Asynchronous/ Independent Activities	Teacher Planning/ Professional Development and Collaboration

1:00PM-1:40PM (SPECIALS) Synchronous	<u>Specials</u> Live Synchronous Lesson	<u>Specials</u> Live Synchronous Lesson	<u>Specials</u> Live Synchronous Lesson	<u>Specials</u> Live Synchronous Lesson	Teacher Planning/ Professional Development and Collaboration
1:40PM-1:50PM ELA– con’t (Synchronous/ Asynchronous)	<u>ELA –con’t</u> small group guided ELA Lesson supported with Synchronous/Asynchronous/Independent Activities	<u>ELA-con’t</u> small group guided ELA Lesson supported with Synchronous/Asynchronous/Independent Activities	<u>ELA-con’t</u> small group guided ELA Lesson supported with Synchronous/Asynchronous/Independent Activities	<u>ELA-con’t</u> small group guided ELA Lesson supported with Synchronous/Asynchronous/Independent Activities	Teacher Planning/ Professional Development and Collaboration
1:50PM-2:30PM MTSS (Synchronous)	<u>MTSS- ELA/Reading</u> Live ELA/Reading Small group targeted intervention (Synchronous)	<u>MTSS- ELA/Reading</u> Live ELA/Reading Small group targeted intervention (Synchronous)	<u>MTSS- ELA/Reading</u> Live ELA/Reading Small group targeted intervention (Synchronous)	<u>MTSS-ELA/Reading</u> Live ELA/Reading Small group targeted intervention (Synchronous)	Teacher Planning/ Professional Development and Collaboration
2:30PM-3:15PM SOCIAL STUDIES/ SCIENCE Synchronous	<u>Social Studies/Science</u> Live Social Studies/Science Lesson supported with Synchronous Activities and Asynchronous Independent practice activities	<u>Social Studies/Science</u> Live Social Studies/Science Lesson supported with Synchronous Activities and Asynchronous Independent practice activities	<u>Social Studies/Science</u> Live Social Studies/Science Lesson supported with Synchronous Activities and Asynchronous Independent practice activities	<u>Social Studies/Science</u> Live Social Studies/Science Lesson supported with Synchronous Activities and Asynchronous Independent practice activities	Teacher Planning/ Professional Development and Collaboration
3:15PM-3:45PM	<u>Teacher Planning and Collaboration</u>	<u>Teacher Planning and Collaboration</u>	<u>Teacher Planning and Collaboration</u>	<u>Teacher Planning and Collaboration</u>	Teacher Planning/ Professional Development and Collaboration